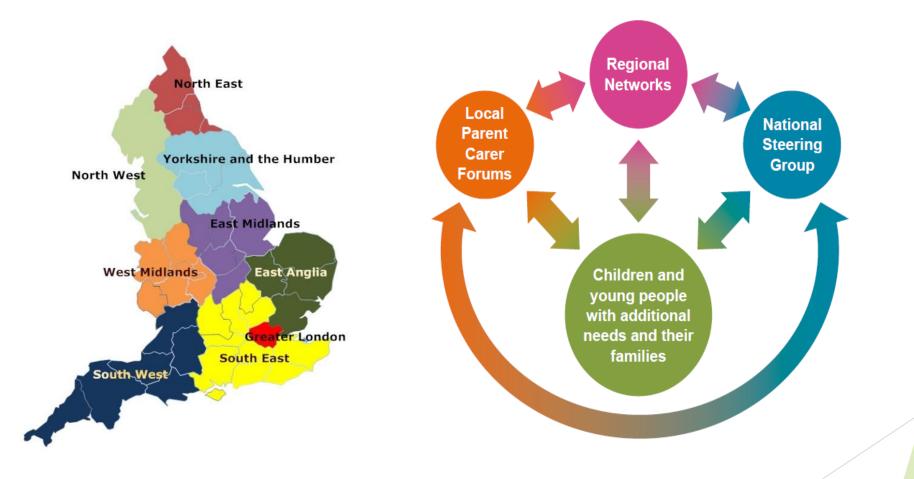
### Working with Families

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#### Introducing Parent Carer Forums and parent participation



## What are parents most concerned about currently?

Ceasing the plan so young people do not get the chance to go to college	Funding		Placement & of their choice		Tribunals & costs
Support for young person and family	Transitions - in and out		Communications		Involved in decision making
SEN Support & EHC Plans - quality, reviews & ceasing		Health and Wellbeing - Services		What's next after college?	

# What are parents looking for from post-16/19 provision?

- Environment, not too far away home
- Seamless journey through the educational placement the lived experience
- Target setting to be well communicated and devised with families. The best targets come from families!
- Talk to them regularly to involve them in setting clear outcomes and review progress towards them, discuss activities and support that will help achieve them, and identify the responsibilities of the parent.
- Meeting with parents at least 3 times each year
- Ensure parents can see the progress their child is making. Bring their learning to life through how you record it.

#### How can we work better with parents?

- Commitment, openness, transparency & trust
- Be honest, communicating openly, offering clear explanations & managing expectations effectively
- No jargon
- Build good relationships
- Co-production valuing and recognising the contribution of everyone. Young people do have their own rights post-16, however parents and all those working with them also bring valuable contributions
- We all have a collective responsibility to ensure they receive the right support and education

### Find out more!

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NNPCF www.nnpcf.org.uk

Contact <u>www.contact.org.uk</u>

The Social Care Institute for Excellence <u>www.scie.org.uk</u>

Thinking Local Acting Personal www.thinklocalactpersonal.org.uk

