



The voice of specialist further education

## SEND and the law: understanding the rights of young people and families

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How can colleges work effectively with young people, families and local authorities to ensure that young people are benefitting from the new legislation?

- By the end of the workshop, you should have a better understanding of the law and some practical ideas for how to best support young people and their families
- We are going to:
  - talk about the law look at some scenarios and discuss whether they are lawful
  - ways in which you can support families going to Tribunal

### The Law: test for EHC needs assessment

A local authority must carry out an EHC needs assessment for a child or young person if there is a recommendation from an educational psychologist that they need an EHC plan

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#### The Law: test for EHC needs assessment

### A local authority will only carry out an EHC needs assessment for a child or young person if their school/college has spent £6,000 on SEN provision for them

### The Law: the actual test for EHC needs assessment

A local authority must undertake an EHC needs assessment for a child or YP if the authority is of the opinion that:

(a) the child or YP has or may have SEN and

(b) it may be necessary for special educational provision to be made for the child or YP in accordance with an EHC plan

5

### M would benefit from a regular speech and language therapy programme to develop his understanding and use of specific conjunctions and prepositions NOT SUFFICIENTLY SPECIFIC

### It would be helpful for M to take part in a weekly social skills group subject to termly review

NOT SUFFICIENTLY SPECIFIC

### M should have access to a programme of activities to develop his hand strength and upper limb/weight bearing NOT SUFFICIENTLY SPECIFIC

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8

# Staff working with M should follow agreed de-escalation strategies

9

# NOT SUFFICIENTLY SPECIFIC

### M should have opportunities to regulate his nervous system throughout the day NOT SUFFICIENTLY SPECIFIC

### **M will receive support under Band C of** the local authority's banding arrangements NOT SUFFICIENTLY SPECIFIC

### In our local authority, detailed provision is not set out in EHC plans. Instead, it's left to the school or college to set out the specifics in an action plan UNLAWFUL

#### L v Clarke & Somerset County Council [1998] ELR 129

"the real question ... is whether [the statement] is so specific and clear as to leave no room for doubt as to what has been **decided** and what is needed in the individual case".

### B-M and B-M v Oxfordshire County Council (SEN): [2018] UKUT 35 (AAC)

"[...]even for children in specialist provision, the requirement of specificity [cannot] be abandoned where detail could reasonably be provided"

### The Law: Annual Reviews

Annual review must be completed and EHC plan amended by:

- 31 March in the case of a transfer from secondary school to a post-16 institution
- 15 February in the case of a child's transfer in any other case
- When YP transfers from one post-16 institute to another at least 5 months before the transfer takes place

### The Law: Ceasing to maintain an EHC plan

- LA can only cease EHC plan where:
  - YP has turned 25
  - YP has started university or work
  - Provision is no longer necessary

### The Law: Ceasing to maintain

### The local authority only has to maintain an EHC plan for a YP beyond the age of 19 if they are working towards qualifications or independent living FALSE

### The Law: Ceasing to maintain

### If the local authority decides to cease to maintain an EHC plan, it must continue to fund placement / provision until timeframe for appeal is over TRUE

### The Law: Ceasing to maintain

If the local authority decides to cease to maintain an EHC plan, and an appeal is made, the local authority must continue to fund the placement until the appeal is concluded

# TRUE