

Introduction

Can using visual supports to debrief with a person, post-incident, support and reduce behaviours of concern?

Methods

Using visual supports (such as drawing conversations and key word symbol supported conversations) post-incident, to discuss the incident with the person:

- Asking concrete, probing questions with visual supports
- Active listening
- Providing an open and safe space for person to express their views
- Practicing an alternative strategy

Results

For all learners:

Concrete QUESTIONS (these questions are factual and should capture what was happening before, during and after). Visual supports are useful for understanding 'question' words. Photos of staff, visual timetable/schedules can also be used.

- Who was there:
- Where were you:
- Where did you go:
- What was happening (lesson, offsite activity, self-directed time):
- What happened next (first/then/then/then. Keep probing safely and respectfully by asking until the sequence of events is drawn / written below):

Draw / write here the answers to the questions you ask:



Conclusions

Using visual supports in post-incident de-briefs for Learners with a 1-2 key word understanding can:

- provide better understanding of the functions of a person's behavior
- Provide a tangible, reference point to support conversation
- Provide a learning opportunity post incident
- Provide a voice for the person
- Repair/rebuild relationships between the person and the service
- Repair/rebuild relationships between the person and staff

Acknowledgments

Jane Johnson SaLT

Ben meadows SaLT