





### Overview

- SLDD Provision
- Background why did we decide to do a Prevent Week?
- Department wide approach
- Overview of delivered activities
- Student Feedback
- What's next?
- Reflection activity





#### **SLDD Provision**

- For SEND students
- Entry Level 1 to Level 1 Provision
- Wide range of provision Life Skills, SWL, SFP/SI, Art, Performing Arts, Media, Sport, Catering and 5 day provision.
- 250 FT students
- 34 staff (Teaching and Independence Coaches)
- 27 Curriculum Groups





# Why a Prevent Week?

- Prevent activities had been delivered through induction as a college wide initiative
- SLDD staff adapted college materials to suit SLDD students
- Induction activities did not have a big enough impact across the college
- We wanted to be innovative, for activities to have an impact and not just be delivered because 'they have to'
- We wanted our SLDD students to fully understand Prevent and British values and what it means to them
- Key Ofsted theme





# Whole Department Approach

- All areas of SLDD were involved
- Activities were designed to suit various groups
- They were designed to be embedded into provision rather than direct delivery of Prevent sessions
- Students were asked what/how they would like to learn
- Prevent sessions were clearly referenced on student timetables
- Sessions intentionally led to an end of the week Guest speaker event
- Staff, although not entirely confident with the subject themselves, were extremely committed and benefited from researching and designing sessions
- Clear planning and direction/management from CM and Course Leaders
- Utilised contacts of staff for guest speakers.





#### Prevent and British Values activities

Day/Time	Group/Room	Session Details		
Monday 9-11	SWL 1a C201	What's in the News?		
	SWL 1b A226			
	SWL 1c C110			
	SWL 1d C202			
	SWL 1e A228			
Monday 11-1	SFPa C110	British Values		
	SFPb			
Monday 11-12	SWL 1a C209	Discrimination		
	SWL 1b C201			
	SWL 1c A226			
	SWL 1d C204			
	SWL 1e A228			
Monday 1-4	SWL 1a A226	Knife Crime and Keeping		
	SWL 1b C201	yourself safe		
	SWL 1c C030			
	SWL 1d C130			
	SWL 1e C209/A321			
Tuesday 9-11	SWL 1c C217	Social Media and		
		Radicalisation		
Tuesday 9.30-11	SFPa A426	Social Media and		
	SFPb	Radicalisation		
Tuesday 9.30-12	L1 Art Group 1 CO26	Prevent/British Value		
		discussion and Poster		
		Design		
Tuesday 10.30-12	SWL 2a A228	What's in the News?		
	SWL 2b A226			
Tuesday 11-12	SWL 1c C110	Prevent Dictionary		
Tuesday 12-1	SWL 1e C217	Social Media and		
		Radicalisation		
Tuesday 1-2	SWL 1a C211	Prevent Dictionary		
Tuesday 1-2	SWL 1d C217	Social Media and		
		Radicalisation		
Tuesday 2-3	SWL 1b C126	Prevent Dictionary		
	SWL 1d C202			
	SWL 1e C204			
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Tuesday 9.30-12	L1 Art Group 1 CO26	Prevent/British Value discussion and Poster Design
Tuesday 10.30-12	SWL 2a A228 SWL 2b A226	What's in the News?
Tuesday 11-12	SWL 1c C110	Prevent Dictionary
Tuesday 12-1	SWL 1e C217	Social Media and Radicalisation
Tuesday 1-2	SWL 1a C211	Prevent Dictionary
Tuesday 1-2	SWL 1d C217	Social Media and Radicalisation
Tuesday 2-3	SWL 1b C126 SWL 1d C202 SWL 1e C204 SWL 2b C209	Prevent Dictionary
Tuesday 2-3	SWL 2a C124	Discrimination
Tuesday 2-4pm	E3 Sport	What is Prevent
Tuesday 3-4	SWL 2a C210	Social Media and Radicalisation
Tuesday 3-4	L1 Sport	What is Prevent
Wednesday 9-12	Catering C209	Prevent Activities
Wednesday 10-12	Supported Interns C124/A228	Social Media and Radicalisation
Wednesday 1-3	L1 Art Group 2 C217	Design a Prevent Poster
Wednesday 1-4	L1 Art Group 3 C131	Collage Prevent Poster
Wednesday 1-4 (30 minute slots)	Performing Arts The Venue	Prevent Performances
Wednesday 2-4	E3 and L1 Sport	British Values





### Prevent and British Values activities

Thursday 10-11	SFPa C204 SFPb C201	Prevent Reflection and Q&A
Thursday 10-12	SWL 2b C119	British Values
Thursday 11-1	SFPa A426 SFPb	Multi Media Prevent Project
Thursday 11-12	SWL 2a C320	Prevent Dictionary
Thursday 12-1	SWL 1a C111 SWL 1b	Social Media and Radicalisation
Thursday 1-2	SWL 1e C202	Prevent Week reflection and Q&A
Thursday 1-2	L1 Sport	Knife Crime and Keeping yourself safe
Thursday 1-3	L1 Art Group 3 C217	Digital Prevent Posters
Thursday 1-4	SWL 2a A226 SWL 2b C210	Knife Crime and Keeping yourself safe
Thursday 2-4	SFPa C110 SFPb	Prevent Talk - external speaker.
Thursday 3-4	SWL 1a A228	Prevent Week reflection and Q&A
Thursday 3-4	SWL 1b C124	Prevent Week reflection and Q&A
Thursday 3-5	Supported Interns A426	British Values
Friday 9-10	E3 Sport	Feedback on Prevent - MAP Booklets
Friday 2-3	SWL 1d A426	Prevent Week reflection and Q&A
Friday 2-3	SWL 1c C210	Prevent Week reflection and Q&A
Friday 2-4	SWL 2a A426 SWL 2b A203	Prevent Week reflection and Q&A
All Week	L1 Media Groups	Filming of Prevent Activities/Interviews with students/staff Tues 1-4

All Week (Various sessions)	Life Skills	Activities include: Staying safe, Prevent language (Adapted version of Run-Hide-Tell) Exploring different cultures through cooking and visits
Friday 10-11.45	Various Groups - TBC	Ahmad Nawaz and West Midlands Police CTU Talks
Friday 12.15-2	Various Groups - TBC	Ahmad Nawaz and West Midlands Police CTU Talks





Prevent and British Values activities

- What is Prevent (all)
- What's in the news (all)
- British Values (all)
- Discrimination (all)
- Knife crime (all)
- Keeping yourself safe (all)
- Social Media and Radicalisation (ICT)
- Prevent/British Values Poster Design (Art and Design)
- Prevent Dictionary and Language (English)
- Prevent Performance (Performing Arts)
- Prevent video diary (Media)
- Exploring Food (Practical Catering)
- Extremism in Sport
- Guest Speakers
- Visits to explore different cultures





### **Guest Speakers**

- Utilised Staff contacts
- Ahmad a Survivors story (Terrorism)
- West Midlands CTU
- Small Steps (Extreme Right Wing Awareness)
- ZAK Workshop (Social Media)





# Student Feedback

 Designed a review form which was completed at the end of the week

Overall, I think this week has been useful and very good at tackling issues that we need to talk about which helped us understand the reality of radicalisation. Also, we talked about being

exploited through social media which is really good to learn to prevent us from being exploited. Prevent is about educating yourself and others about the dangers of extremism and radicalisation, as well as how to prevent it. Radicalisation is the act of manipulating someone to side with your beliefs.

Prevent is to stop something from happening. Radicalisation and extremism is to buy into extreme social, religious or political thoughts and views. If you are concerned about someone





#### What next?

- College looking to deliver a Prevent Week
- SLDD working with West Midlands police on a joint project linked to Islamophobia
- Developing Prevent Performance further to take to local councils/schools
- More Themed weeks
- An improved approach to Prevent for new cohorts





## Overview to you

- What are you currently doing that works well?
- What does not work well?
- What ideas can you take away with you?



### Thank you

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