

Natspec Annual Conference 2018

Workshop information

24 & 25 April 2018

Aston Business School Conference Centre



Natspec Conference 2018: Leading Organisations

	Title	Workshop leader	Content
A	Identifying and developing leaders of the future	Lynette Barrett <i>National Star College</i>	How do we identify the aspiring leaders of the future and nurture the next generation of leaders to prepare to take on the challenge of leading specialist colleges into the future? This workshop considers how colleges can identify future leaders and provide those that have leadership aspirations with the training and development they need to step up to senior management and become inspirational leaders.
B	Technology: a leadership responsibility	Rohan Slaughter <i>JISC</i>	Why do senior leaders need to be involved in decisions about technology? What should their responsibilities in relation to AT and IT be, and how can they fulfil them effectively? Come and find out how, as a leader, you can ensure your college is maximising the potential of AT/IT for your students.
C	What does good governance look like in the specialist FE sector?	Ruth Thomas <i>Derwen College</i>	How effective is your board? What range of skills and experiences do board members need? How do you build and maintain a strong board? How, as senior managers, do you work effectively with governors or trustees? Come along to this workshop for an opportunity to explore all of these questions - and raise some of your own.

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D	Business diversification: leading your organisation into new territory	Mike Cox <i>AELP</i>	<p>Successful organisations change and develop in order to survive and thrive. Many specialist FE providers have already diversified their offer (e.g. by opening satellite centres, offering short breaks, delivering social care provision or running youth clubs) and are now looking to take the next step. Others know they need to diversify but aren't sure which option to take.</p> <p>How do we identify the opportunities, calculate the risks of heading in a particular direction, and make informed decisions about which way to go? This workshop will introduce you to some key strategies to help you move forward with confidence.</p>
E	Partnership-working in disability employment	Amanda Olvanhill and Susan Allott <i>Remploy</i>	<p>This workshop will help delegates identify the partners they need to work with to secure the best possible employment outcomes for their students. Participants will explore different types of partners and partnerships including</p> <ul style="list-style-type: none"> • working with specialist partners to deliver supported internships • Developing progression partnerships to secure ongoing support for learners who achieve work • linking up young people who haven't quite managed to secure a job with a post-college support service to help them achieve their employment goal.
F	Apprenticeships: a new opportunity for specialist providers?	Mark Capper <i>Mencap</i>	<p>Implementation of the Maynard recommendation to reduce the English and Maths requirements for apprentices with an EHC Plan has opened up apprenticeships for young people with SEND. Mencap has embraced this opportunity, becoming an apprenticeship provider and offering apprenticeships in their own organisation to people with a learning disability. Come and find out</p> <ul style="list-style-type: none"> • about becoming an apprenticeship provider; • how you might go about taking on one or more apprentices • how to build progression routes through from supported internships to apprenticeships – and where traineeships might fit in • about referring young people to Mencap's provision.

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G	Measuring progress and outcomes - developing a consistent approach	Megan Dauksta and Kirsten Jones	<p>How can we demonstrate the value of what we do as specialist FE providers? How can we evidence impact? How can we benchmark our provision?</p> <p>Natspec's Welsh colleges have been grappling with these questions in the context of the Additional Learning Needs reforms in Wales. Come and find out how we are tackling these issues - and what you might be able to learn from our approach.</p>
H	Messages to college leaders: tips from students about how to use student voice in strategic decision-making	Dan Baxter <i>NUS</i> Natspec students	<p>Everyone knows the power of student voice – but how often are colleges involving students in <i>high-level</i> decision-making? This is your chance to hear students' ideas about how they can contribute to the big decisions that affect their education, care and ultimately their futures.</p>
I	Doing the best by young people in the context of the legal framework	Ali Fiddy <i>IPSEA</i>	<p>The Children and Families Act brought in new rights for young people with SEND and their families and new duties for local authorities and providers. It has also resulted in a raft of new systems and processes.</p> <p>How can colleges work effectively with young people, families and local authorities to ensure that young people are benefitting from the new legislation?</p> <p>This workshop will give delegates the opportunity to discuss a wide range of issues, share best practice, and explore key questions with an expert in SEND legislation.</p>
J	Leading Safe Organisations	Debbie Betteridge <i>Safe and Equal</i>	<p>This workshop will explore effective ways for senior leaders to fulfil their core safeguarding responsibilities. Participants will reflect on how to minimise the chances of safeguarding incidents occurring - and how best to respond when they do. They will also consider how to create environments where young people can take managed risks yet are still protected from a range of different threats including online abuse, child sexual exploitation, peer-on-peer abuse, and radicalisation.</p>