**The Association of National Specialist Colleges**

**Natspec** [**www.natspec.org.uk**](http://www.natspec.org.uk)

**Care forum**

Training & networking event, Tuesday March 8

Queen Alexandra College, Birmingham 10.45 – 3.00

Welcome – Alison Boulton, Natspec

The new CQC inspection framework in practice – Diane Roberts, social care regulation consultant.

CQC new inspection process - Natspec was involved in developing the new framework and KLOEs.

Diane Roberts - Linking into practice.

Slides – attached

KLOEs –

* Safe S1-S4
* Effective E1-E4
* Caring C1-C3
* Responsive R1-3
* Well led W1-3

Characteristics of ratings:

What good looks like?

Key message: **drive improvement and question practice**

AB – Why aren’t more of our staff CQC specialist inspector/experts by experience? AB suggests delegates ring Newcastle and AB will also make enquiries.

AB recently met Justin Tomlinson, Minister for Disabled People and gave him a briefing note – guide to the Children & Families Act – will send to CQC to give them a greater understanding of our sector.

AB will also send to delegates

Diane’s email address: [dianeroberts@independenteye.org.uk](mailto:dianeroberts@independenteye.org.uk)

AB will send information from today by open email address – to give opportunity to network

**Open forum on topical issues**

**Joint inspections**

* CQC sees ISCs as “care service” – disruption in the home is different to disruption in the classroom – different approach by Ofsted - authoritative teaching style – appropriate in classroom, when not in independent living session.
* Balance choice & control – Social Services created fuss about an encouraging comment which became a safeguarding concern.
* AB: EHCP – jointly commissioned outcomes which everyone has to buy into. Independent living or health and wellbeing outcomes may need to be in residential setting, therefore an element of learning within a residential setting – home plus. Rehearsing goals & skills in residential setting.
* Joint inspections – not successful in past, e.g. would not interview staff together. Ofsted will be keen to see joined up provision between day and residential provision – what value does residential add?
* They do talk together – link between Ofsted & CQC re safeguarding particularly.

**On-going student placements – what do students do once they leave college?**

Specialist college TV programmes over the summer consistently highlighted appropriate residential provision issues

**Challenges:**

* Social workers to attend annual reviews
* Finding a social worker
* Automatic assumption student will return home. Natspec and NDTi advocating ability to choose where you live
* Section 19 – can be funded out of area (but disputed by some LAs)
* Timescale issues to make key decisions
* Student (and family) becoming stressed by not knowing
* Supporting parents with their battles to get yp into residential
* NE12 – bidding process
* Hidden financial agenda
* Lack of suitable specialist provision post college – default positon – place in whatever is available, regardless of suitability
* Limited options – default position
* Societal attitudes to community living
* ASC assessments – supported living, areas of need – emotional need not included. Assessments not fit for purpose.

DoLS

Mental Capacity in FE – AB to send on to delegates

**Successes/strategies/campaigns:**

* Provide good links with ARNAF and encourage students to get involved.
* Better use of advocates – are they there, are they used?
* Mapping out the adult provision options
* Collecting the data (to be done in a short survey after Easter)